

CLIL COURSE AT BRIGHTON (EUROPEAN UNION FUNDING THROUGH ERASMUS +)

Laura Bixquert Sanchis, PE teacher at Historiador Chabàs.

From 02 July 2018 to 13 July I attended a CLIL course for teachers at ELC Brighton thanks to European Union funding through Erasmus +.

The course consisted of 30 lessons of 45 minutes a week was designed for all teachers involved in the teaching of English through the use of the target language to teach other subjects across the curriculum/bilingual education. It combined practical methodology with opportunities to develop the fluency and understanding of the English language and included contents as evidence-based teaching, workshops on evaluating, writing and adapting materials for CLIL (content and language integrated learning), new ideas and practical activities for skills development, classroom language, techniques and materials for scaffolding learning and lesson planning.



As there were different teachers from different countries, we, participants, were encouraged to share our own ideas and experience, and develop networks with teachers from other countries.

As a result of this interaction with teachers coming from other countries, not only did we learn about the English Sytem Of Education, but we had also an approach of some other European Systems of Education. Interpersonal skills and teamwork was developed, apart from the personal English language skills, the confidence, the fluency and the motivation.

The focus of the course was very firmly on developing practical ideas for the classroom. So we learned about the Evidence-based Teaching and became aware of the effects of the innovations in our teaching.



During the course we were encouraged to reflect on the new ideas we have experienced and on how we could incorporate them into our teaching and in our workplace. On the final day we had to present our own action plans and discuss these within the group.

There were also during my stay opportunities throughout the course to exploit the UK context by making contact with native speakers and taking part in the school's social and cultural programme, and outings.

